

**SECONDARY PERFORMANCE MEASURES  
FY 06**

<b>1S1</b>	Academic Attainment	Number of career and technical education students (preparatory—at least three (3) credits in CTE program) who are seniors and who took the state assessment for writing/English and scored proficient or better and will be leaving secondary education divided by the number of CTE students (preparatory—three (at least three (3) credits and who took the state assessment for writing/English.	Goal 14.52%
<b>1S2</b>	Technical Attainment	Number of career and technical education students (preparatory students) who complete four credits in the occupational program sequence of courses and who graduate from high school divided by the total of program completers who graduate (students with four credits in program and who graduate) plus preparatory students who transfer out of the program/school, and preparatory students who leave school without graduating (drop out of school).	Goal 55.26%
<b>2S1</b>	High School Graduation	Number of career and technical education preparatory students who complete the program with four credits and graduate from high school <b>plus</b> the preparatory students who complete three CTE credits in a sequence of courses leading to an occupation and graduate from high school <b>divided</b> by the total preparatory students who complete the program and graduate from high school <b>plus</b> preparatory students who complete three courses in a sequence of courses leading to an occupation and graduate from high school <b>plus</b> preparatory students who leave school prior to graduation.	Goal 79.92%
<b>2S2</b>	Credential Skills Assessment	Number of seniors (preparatory students—at least three credits in CTE program who pass the state skills standards test <b>divided</b> by total number of CTE seniors with three or more CTE credits in a sequence of courses leading to an occupation who took the test.	Goal 35.59%
<b>3S1</b>	Placement	Number of CTE program completers who graduated from high school and who were employed, continued education, or enlisted in the military six months after graduation <b>divided</b> by the total number of CTE students who completed the program and graduated from high school.	Goal 80.35%

<b>4S1</b>	Nontraditional Program Participation	Number of females and males enrolled in preparatory programs that lead to employment in occupations that employ less than 25% of one gender or the other <b>divided</b> total enrollment in the programs identified as nontraditional for females and nontraditional for males.	Goal 26.20%
<b>4S2</b>	Nontraditional Program Completion	Number of males and females who graduated from high school and completed preparatory programs that lead to employment in occupations that employ less than 25% of one gender or the other <b>divided</b> by the total number of students who graduated from high school and completed a CTE program (4 credits).	Goal 25.38%